

Aberdeen Public School

580 Grey Street

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<https://aberdeen.tvdsb.ca/en/index.aspx>

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Dyana Squire, Principal

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Kim McNorgan, Secretary

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Message from the Admin Team



Spring is here! The weather is beginning to get warmer, and it is nice to see the sun shining! Things at school are starting to return to “normal” and it’s great to be thinking about planning graduation, year-end trips and other special occasions.

With the changes in some of the COVID protocols, we can start to have volunteers back into the building to help in classrooms. If you are interested in volunteering, please speak to your child’s teacher. You must have a valid police check on file (or sign an offence declaration form if you previously had a police check on file). These forms will also be needed for parents/guardians who wish to attend field trips that will be offered later in the year.

Students are reminded that mask wearing is now optional at school. While it is still strongly recommended, it is up to each individual to make their own decisions. We have had an increase in COVID cases in our building over the past two weeks. Please ensure that you are still screening your child each morning if he/she has any symptoms to determine the next steps. The screener can be found online at:

<https://covid-19.ontario.ca/school-screening/>

In many cases, if your child has symptoms, he/she will be required to take two rapid tests 24 hours apart and have them both be negative before returning to school. If you need rapid tests, please let us know, as we now have them available at the office. If your child tests positive for COVID, he/she will be required to complete an isolation period (usually 5-10 days) and then can return to school once they are feeling better (they do not have to test negative to return as people often continue to test positive for several weeks after contracting the virus). We continue to provide masks and sanitizer at the school for our staff and students.

There is no school on Friday, April 15 or Monday, April 18. We hope that you and your family have a great Easter long weekend!

Mrs. Squire and Mrs. DeVooght



Before School



This is just a reminder that students should not be coming to the schoolyard prior to 8:45 (unless they are coming inside for the breakfast program). We have had a number of students

arriving really early in the morning. Please plan to arrive between 8:45 and 8:55 a.m.

Also, we are now asking that students refrain from using balls on the tarmac before school starts. We have several people (students and parents) there before school starts and it can be very dangerous to have balls flying around with so many people in the area. Balls can be used at recess times when there are fewer people around.

The climbers are also closed before school starts. We do not have a staff supervisor for the climber area in the mornings, so they will remain closed until recess times too.

Any students who are riding a bike or scooter to or from school are reminded that they need to get off



of it and walk it once they are on school property. We appreciate your support in ensuring the safety of others at these busy times of the day.

Going Home for Lunch

We know that some of our students enjoy going home at the nutrition break. It is important that they have parental consent to leave the property at this time. If your child will be going home regularly, please ensure that we have a note on file

indicating this consent. Students who have permission to go home for lunch will leave at the beginning of the nutrition break and remain off school property until the nutrition break is over. They should not be running to the store and coming back to the school right away.

Easter Raffle

We have had a very generous donation of a giant-sized chocolate Easter bunny for us to raffle off to our staff and students. Tickets are \$1 each and are available April 11-14. The draw will take place on Thursday, April 14 before the Easter weekend. One lucky person will get to take this giant bunny home. Proceeds from the raffle will go toward purchasing items for our students.



Learning Model Selections

If your child is currently attending school in person, then we are assuming they will continue to come in person for the fall. If there is a reason why you want your child to switch to virtual, please contact the principal to discuss the circumstances.

Students who are currently in a virtual class, need to ensure that they have a completed declaration in the parent portal by April 13, 2022, to indicate if they are remaining in the virtual class for next year, or if they are planning on returning to in-person

school. It is important that this information is recorded accurately as we will begin our staffing process for the 2022-2023 school year soon.

Accessibility Project



We are pleased to announce that Aberdeen will be having some construction this summer/fall that will help make our school more accessible. We have a new addition going onto the east side of the building that will alter the staircase and add an elevator. We will also have three new accessible washroom facilities installed and new accessible parking too. Lifts will be installed for our staircases, and push buttons will be installed on our doors to make them easier to open. We hope that these enhancements will make our school more inclusive for everyone.

AARC

Aberdeen is part of the Downtown Attendance Accommodation Review process. A proposal has been made for us to receive approximately 90 students from St. George's school in September 2023 by changing the boundaries around Dufferin Avenue. There will be a public input meeting on Wednesday, April 20 at 9:30 that all parents and community members are invited to attend. The meeting will be held virtually through TEAMS and a link will be sent out to families. We encourage you to attend and have the opportunity to hear more about the proposal and ask questions. You can also reach out to our three parent/community representatives Patti Bonk, Bethany Mejia or Michael Allen if you have any questions.

Cinderella Project

We are collecting items for our version of the Cinderella Project. If you have any dresses, dress shirts, pants, shoes or accessories that would be appropriate for grade 8 graduation, please consider donating them to students who may need them. We are collecting items at our school over the next two weeks or you can drop them off at Trafalgar P.S. on Saturday, April 16 between 9:00-12:00. Please spread the word!



Safety Drills



We will soon be having our spring safety drills. Each spring, we have three fire drills, one high wind drill, and one code red "lockdown" drill to ensure that students are aware of what they need to do in the event of a real emergency. We will be completing these drills at the end of April and into the beginning of May.

EQAO



Students in grades 3 and 6 will once again return to completing EQAO testing in the spring. The format of the test has changed significantly this year and students will be completing a much shorter version of the original test through an online platform. Students in virtual classes will be invited to come to Aberdeen to complete the assessment if parents wish to have them participate. More information will be coming home soon to families with students in Grades 3 and 6.

April 2022

Home Connections in Mathematics

Student Generated Algorithms

For most adults, learning to add, subtract, multiply, and divide involved learning standard methods and algorithms. Many adults are proficient in these procedures but many are not and still struggle to be able to justify how to be certain that the resulting solutions make sense. As students learn to understand operations and develop ways of solving problems, they move from counting, to reasoning, to mastery. The development of number sense involves learning reasoning strategies to make sense of calculations.

So, while many of us invested considerable time and effort working with standard methods, student-generated methods act as bridges toward mastery and are instrumental to developing number sense.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

$32 - 9$ is the same as $32 - 10 + 1$

Students who generate their own strategies:

1. Make fewer errors;
2. Require less re-teaching;
3. Develop number sense;
4. Foster stronger mental computation and estimation skills;
5. Often calculate more efficiently than those using standard algorithms; and
6. Feel more confident about their own abilities.



So, encourage sense-making as your child attempts calculations, the methods they use and continue to refine will support their development as successful mathematicians! For more information and reading please check out the following resource at the link below.

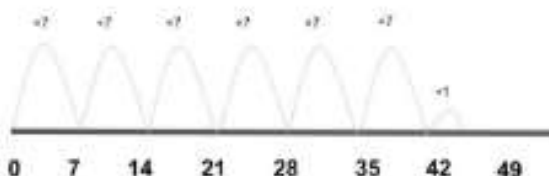
[Learning Mathematics Vs Following Rules](#)

Skip Counting Up/Multiplying to Divide

Ex: $43 \div 7$

Let's find how many times 7 appears in 43.

$$43 \div 7 = 6 \frac{1}{7}$$



7 'goes into' or 'scales into' 43 6 times with 1 remaining that don't scale in OR with $\frac{1}{7}$ of a group of 7 remaining.

Divide Using Base Ten Ex: $43 \div 3$

$$43 \div 3 = 14 \frac{1}{3}$$



Using base ten we can divide 43 into 3 groups which have 14 and $\frac{1}{3}$ in each group.

Flexible Division

Flexible division algorithms look similar to the standard "long division" algorithm. The flexible algorithm allows students to use known multiplication facts to decompose the dividend into friendly parts. The parts are subtracted from the whole, until no multiples of the divisor are left. Students keep track of the parts as they are removed.

